



RB-0156
Second Year B. A. Examination
April / May – 2010
English Compulsory
(Higher Level)

Time : Hours]

[Total Marks : 70

Instructions :

(1)

<p>नीचे दशांशों के निशानोंवाली विगतो उत्तरवही पर अवश्य लखवी. Fillup strictly the details of signs on your answer book.</p> <p>Name of the Examination : ☛ S. Y. B. A.</p> <p>Name of the Subject : ☛ English Compulsory (H. L.)</p> <p>☛ Subject Code No. : 0 1 5 6 ☛ Section No. (1, 2,.....) : Nil</p>	<p>Seat No. : <input type="text"/><input type="text"/><input type="text"/><input type="text"/><input type="text"/><input type="text"/></p> <div style="border: 1px solid black; border-radius: 15px; height: 80px; display: flex; align-items: center; justify-content: center; margin-top: 10px;"><p>Student's Signature</p></div>
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- (2) Figures to the right indicate full marks of each question.
(3) Indicate clearly the options you attempt.
(4) This question paper contains **seven** questions.

1 Answer briefly any **three** of the following : **12**

- (i) Why is Bertrand Russel worried about the exhaustion of the soil and of raw materials?
- (ii) How does India hold the balance in the world-wide competition between rival ideologies?
- (iii) Why did the teachers of the school object the admission of two Harijan students?
- (iv) How does 'Earthy Anecdote' tell a story about an encounter between two species of animals?
- (v) Why does Ellen's father fume?
- (vi) What reason does Edward eventually give to explain his preference for Klive?

- 2 (a) How does pasteur become successful in preparing the vaccine for the rabies? 10
- OR**
- (b) Appreciate the poem 'Hawk Roosting.' 10
- OR**
- (c) "Rajaji in 'On the Use of Satyagraha' describes three incidents in support of Satyagraha." Discuss. 10
- 3 (a) Bring out the central theme of Yeats's 'He Wishes for the Clothes of Heaven'. 10
- OR**
- (b) "R.K. Narayan in 'Toasted English' focuses on adaptable nature of English Language." Discuss. 10
- OR**
- (c) Appreciate 'Night of the Scorpion' as a poem about superstitious Indian village folk. 10
- 4 Make a precis of the following passage and give a suitable title to it : 7

In early civilizations, most communities were sharply divided into two classes, those who laboured and those who did not. The small number of rulers-kings, priests, military leaders - lived in great comfort, and did very little work. The vast majority of the population enjoyed very few comforts, did most of the work, and had scarcely any political power. In some societies, there was an even more wretched class, the slaves, who had no rights at all.

The Industrial Revolution of Europe led to the production of vast quantities of goods, and workers began to be dissatisfied with their poverty. The factory owners needed skilled workers, and gradually they realized that they must show good-will to their workmen, in order to stay in business. As in many other reforms, some enlightened employers began to treat their workers better, and the idea slowly spread that workers were entitled to some consideration. Since men were free to work for any master they chose, good masters soon had the pick of the workers, and old-fashioned employers found themselves with a factory full of lower-grade workmen. Such a situation soon led to

an all-round improvement in standards, and good employers tried to raise working conditions still higher. These improvements were speeded up by the increased organization of workers in Trade Union movements, particularly in low-standard factories, where the owner often had to deal with strike action by dissatisfied workers.

- 5 (a) Draft an application for the post of a Personal Secretary to Managing Director of a reputed company. 7

OR

- (b) Write a letter to the editor of the local daily expressing your views on the terrorists' attack in Mumbai. 7

- 6 Do as directed : 14

- (i) Groundnut is the only cash crop of this region. (Classify the underlined noun as 'countable' or 'uncountable')
- (ii) Floods have caused _____ damage to crops this year. (great) (Insert an appropriate 'degree' of the bracketed adjective).
- (iii) She has packed all _____ belongings, and is now ready to leave for _____ USA. (Use appropriate 'noun qualifier')
- (iv) The building _____ (construct) much before the new rules. (Use the correct form of the verb in bracket).
- (v) The hostel warden cruelly has treated the students. (Shift the 'adverb' to its proper place).
- (vi) We all went _____ a walk. (use 'preposition')
- (vii) If you handle him tactfully, he will confess the truth. (Turn into 'Compound sentence')
- (viii) Don't take your brother's bicycle, or he will be angry. (Turn into 'Complex sentence')
- (ix) _____ (though, therefore) the snow had melted, the cold winds compelled the villagers to remain indoors. (Select appropriate 'connector' from the bracket).
- (x) When winter comes _____. (Complete the sentence)
- (xi) Life is a tragedy to those who feel a comedy to those who think.; (Punctuate the sentence with appropriate marks)

(xii) A _____ (enormous, huge, big) procession was taken out by women against the sale of arrack.

(Fill up the blank with the right word)

(xiii) Ethos, culture, milieu, manufacture. (Find out the word which does not fit in the group)

(xiv) He _____ have repaired the umbrella by now. (Use appropriate 'modal auxiliary')

- 7 (a) Supply plurals : 4
- (i) Potato
 - (ii) loaf
 - (iii) shelf
 - (iv) life
- (b) Give feminine form of the following : 3
- (i) master
 - (ii) fox
 - (iii) pig
- (c) Give verbs of the following : 3
- (i) light
 - (ii) sympathy
 - (iii) hard
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